

ESTABLISHING OUR INDIVIDUAL AND COLLECTIVE IDENTITIES AS SCHOLARS IN MEDICAL EDUCATION

Questions for Individual Reflection

What are your current activities within medical education?

- Do these fall under the categories of teacher, educator, or education scholar?
- Do these activities represent responsibilities related to a formal education role?
- Did you choose these or were they assigned to you?
- How much time do you spend in these activities?
- From a personal/professional standpoint, how valuable are these activities to you? Does the value match the time involved?

How do your activities contribute to your professional identity as a medical educator or medical education scholar?

- Connectedness and Relatedness: Do you belong to a community of like-minded educators?
- Autonomy and Self-efficacy: Can you choose how you spend your time?
- Competence/Self-esteem: What have been your successes? Which of these are you very good at?

How might your activities be developed and recognized as scholarly activities / scholarship?

- What do you do that is scholarly but perhaps goes unnoticed?
 - Who values/might value this work?
- What do you do that is not yet scholarly but perhaps could be?
 - What would it take to elevate that work to a scholarly level?
- Who is in your community? How could you enhance your community?
 - To get work done (admin support / collaborators)
 - Personal support
 - Mentoring / Mentees