



COMSEP Collaborative Reports – Spring 2026

click on links below for each report:

Assessment and Evaluation Collaborative

Career Advising Collaborative

Core Clerkship Collaborative

Post Clerkship Collaborative

Pre-Clerkship and Clinical Skills Collaborative

Professional and Faculty Development Collaborative

Program Coordinators & Administrators Collaborative

Research and Scholarship Collaborative

Technology Collaborative

Wellness Collaborative

Assessment and Evaluation Collaborative

Leaders: Stacey Rose, Theresa Scott, Charles Hannum

Leader rotating off: Stacey Rose / **New Leader nomination:** TBD

1. Report all major initiatives completed or underway, into the following categories:

Workshops (Title, Presenters, Venue such COMSEP or PAS)

- “Summit Strategies: Elevating Clinical Reasoning Assessment in Daily Pediatric Clerkship Teaching.” Theresa Scott, DO; Kathryn Hines, MD; Elizabeth VanOpstal, MD; Amy Grover, MD; Lauren Cochran, MD, MPH; Jennifer Thompson, MD; Caroline Hourigan, MS4; Charles Hannum, MD; Stacey Rose, MD, MEd; COMSEP Annual Meeting, March 2026.
- “Beyond the Numbers: Building Skill in Narrative Assessment through Gamified Faculty Development.” Amy Grover, MD; Julia Aquino, MD; Elizabeth Black, MD; Lauren Cochran, MD, MPH; Emma Greenberg; Charles Hannum, MD; Kathryn Hines, MD; Margie Rodgers, MS; Stacey Rose, MD, MEd; Theresa Scott, DO; Jennifer Soep, MD; Meghan Treitz, MD; COMSEP Annual Meeting, March 2026.

2. Summarize member engagement over the past 6 months and for the upcoming year.

Number of virtual or in-person meetings: 2 virtual quarterly collaborative meetings; 1 virtual sub-group leader meeting; monthly virtual leadership meetings

Communications (discussion board usage): Primarily communicated via email and Discussion board posts to announce meetings.

Planned engagement strategies and events for next 6 months:

- Held quarterly virtual meetings followed by summary emails for those who could not attend
- Invitations sent either via listserv or through Discussion Board
- Met with sub-group leaders twice to outline next steps and determine workshop proposals
- Following acceptance of workshops, members were notified and recruited for participation via email. Two subgroups then met an additional 4-5 times each
- Over the next 6 months we will
 - Present the two COMSEP workshops we prepared,
 - Come together at COMSEP to brainstorm projects for the next year, including written pieces and a more scholarly project. We aim to capture a diverse group of members and interests, and offer them the chance to get involved in a project that fits their interests.

Update website description of your collaborative – we will also use these descriptions in annual meeting materials and outreach to attendees to get involved!

The Assessment and Evaluation Collaborative (A&E) is dedicated to advancing best practices in the assessment and evaluation of medical students within a rapidly evolving educational landscape. Recognizing the increasing complexity of medical education, the Collaborative develops innovative, evidence-informed approaches to ensure assessments and evaluations are rigorous, equitable, and aligned with contemporary curricular goals.

Recent initiatives have focused on strengthening the quality and usefulness of narrative feedback, mitigating bias in assessment processes, thoughtfully integrating artificial intelligence into evaluation systems, expanding and optimizing the use of Objective Structured Clinical Examinations (OSCEs), developing structured algorithms for evaluating professionalism, and implementing robust tools to assess clinical reasoning.

The A&E Collaborative works in close partnership with other Collaboratives to promote alignment across educational domains. Most recently, it led efforts to map assessment strategies to the new COMSEP Curriculum, ensuring coherence between learning objectives, instructional practices, and evaluation methods.

We welcome all who are interested, whether you are a novice or seasoned expert, to join our team so that we can share challenges and explore different approaches together.

Career Advising Collaborative

Leaders: Erin Pete Devon, Erica Chung, Maya Neeley

Any Leaders rotating off: No

1. Report all major initiatives completed or underway, into the following categories:

a. Presentations (Title, Presenters, Venue such as COMSEP or PAS)

We are spearheading a pre-conference workshop at this years meeting on advising for the pediatric match.

Current and former members of the CaC are also presenting a workshop on utilization of AI through the match process.

b. Projects (Goals & intended outcomes, Project team members, Timeline, Product(s) such as publication, tools, resources)

We placed questions on this years annual survey which we are hoping to utilize both for best advising practices AND to assess for meaningful information and themes that we might turn into a future publication.

We also utilized the weekly buzz to include COMSEP career advising tips that were hopefully helpful to our membership at large. We would appreciate any feedback.

c. Workshops (Title, Presenters, Venue such COMSEP or PAS)

Please see a) above

d. Equity Impact Assessment (EIA) Screening (For each initiative listed above, indicate if EIA was applied and key insights from screening)

We completed the EIA for all workshops and have ensured discussion of diversity and inclusion within content and have tried to be inclusive re: personnel involved in these workshops to support diverse perspectives while creating content.

2. Summarize member engagement over the past 6 months and for the upcoming year.

2 meetings this year and more to complete the workshop proposals and content. It might be helpful in the future to hold drop on hours closer to applicant match readiness times.

Update website description of your collaborative – we will also use these descriptions in annual meeting materials and outreach to attendees to get involved!

The career advising collaborative serves to be a resource to our COMSEP community on best practices to assist students who have chosen a pathway in Pediatrics. We welcome anyone who is passionate in contributing to or learning from this collaborative!

Core Clerkship Collaborative

Leaders: Jessica Tomaszewski, Maria (Lolita) Alkureishi, Suzanne Schulte

Any Leaders rotating off: Yes - Maria (Lolita) Alkureishi / **New Leader nomination:** TBD

1. Report all major initiatives completed or underway, into the following categories:

a. Presentations (Title, Presenters, Venue such as COMSEP or PAS)

1. See workshops below
2. AMPSDC workforce - Clerkship Exposure arm - have presented findings/progress of our group at ongoing meetings

b. Projects (Goals & intended outcomes, Project team members, Timeline, Product(s) such as publication, tools, resources)

1. AMPSDC Workforce Group - Clerkship Exposure Arm.
 - Members: Anderson, Chris Alkureishi, Maria; Roth, Caroline M.; Kosack, Amanda S; Christopher Golden; Scherzer, Rebecca; Barak, Gal; Tomaszewski, Jessica; Lehman, Deborah; DelSignore, Lisa
 - Have been meeting monthly to create Clerkship Best Practices Guideline to review at Clerkship Collaborative at COMSEP
 - Have been discussing with Pre-Clerkship Exposure arm about writing together for White Papers in Journal of Pediatrics
2. C3 Needs Assessment
 - Taking needs assessment and participation at COMSEP, will move forward with formal group

c. Workshops (Title, Presenters, Venue such COMSEP or PAS)

1. ABC of Medical Student Education: Fundamentals for New Pediatric Educators, COMSEP
Collab members - Jessica Tomaszewski, Amalia Guardiola, MD
2. Leveling the Climb: Supporting Students for the Pediatrics Shelf Exam, COMSEP
Collab members - Lolita Alkureishi, MD; Sarah Korte, MD; Vydia Permashwar, MD; Randi Sperling, DO; Janet Schairer, MD; Beth Opstal, MD; Regina Macatangay, MD; Rajat Kaul, MD, MS ;
3. Building Bridges: Enhancing Trainee Education while Caring for Children with Medical Complexity, COMSEP
Collab members - Caroline Roth, MD; Jessica Tomaszewski, MD; Catherine Soprano, MD

d. Equity Impact Assessment (EIA) Screening (For each initiative listed above, indicate if EIA was applied and key insights from screening)

An important aspect of editing the C3 cases will be to apply EIA screening.

e. Collaborations with other COMSEP Collaboratives or Committees (For each initiative listed above, indicate if other COMSEP collaboratives or committees were involved)

1. ABC of Medical Student Education: Fundamentals for New Pediatric Educators, COMSEP - multi-collab representation!
2. Leveling the Climb: Supporting Students for the Pediatrics Shelf Exam - multi-collab representation!

3. Workforce Group - collaborating with Pre-clerkship group for potential publication

2. Summarize member engagement over the past 6 months and for the upcoming year.

We had successful virtual Collaborative meetings in September and January. We discussed workshop ideas, workforce progress and created forums for people to present ideas/questions in a safe space. They were quite successful and a lovely time to connect.

We will have ongoing work in the workforce space and hope to move forward with the C3 project.

We plan to have continued space for development of new workshops.

Update website description of your collaborative – we will also use these descriptions in annual meeting materials and outreach to attendees to get involved!

The goal of the Core Clerkship Collaborative is to discuss, develop, and share new ideas and best practices related to the core pediatric clerkship curriculum. Ongoing projects are focused on creating useful workshops for the annual meeting focused on the core curriculum, helping clerkship directors teach social determinants of health in the clerkship, revising the COMSEP Clinical Cases (C3), and creating fulfilling and welcoming learning environments for learners and Clerkship Directors alike.

Post Clerkship Collaborative

Leaders: Melanie Rudnick, Lori Singleton, Jake Dienes

Any Leaders rotating off: Yes - Melanie Rudnick / **New Leader nomination:** Cassi Smola

1. Report all major initiatives completed or underway, into the following categories:

a. Presentations (Title, Presenters, Venue such as COMSEP or PAS)

The Career Impact of Underrepresented in Medicine Visiting Medical Student Programs (UIM-VMSP) in Pediatrics.- Jake Dienes, COMSEP

Reaching New Heights Together: Faculty Perspectives on Partnering with Pediatric Student Education Liaisons- A Mixed- Methods Study- Corrina Brown, Aleisha Nabower- COMSEP

Charting the Ascent: A Qualitative Study of Current and Former Pediatric Medical Student Liaisons' Perceptions of the Role-Corrina Brown, Aleisha Nabower- COMSEP

Reaching New Heights Together: Faculty Perspectives on Partnering with Pediatric Student Education Liaisons- A Mixed- Methods Study- Corrina Brown, Aleisha Nabower- PAS

Charting the Ascent: A Qualitative Study of Current and Former Pediatric Medical Student Liaisons' Perceptions of the Role-Corrina Brown, Aleisha Nabower- PAS

b. Projects (Goals & intended outcomes, Project team members, Timeline, Product(s) such as publication, tools, resources)

Subi curriculum revision-Lori Singleton. Plan for revision of curriculum and to mirror what the clerkship collaborative did with their curricular platform. Goal to complete in AY 26-27

COMSEP grant-Student Chief study-study completed. In manuscript writing phase. Plan for 3-5 papers in the next 1-2 years. Pediatric Medical Student Liason Camp started in August of 2025, plan for recurring each year. Plan for collaboration with other organizations in the future (other specialties)

c. Workshops (Title, Presenters, Venue such COMSEP or PAS)

Innovative Pediatric Electives – Beyond the Bedside Jake Dienes, COMSEP

d. Equity Impact Assessment (EIA) Screening (For each initiative listed above, indicate if EIA was applied and key insights from screening)

e. Collaborations with other COMSEP Collaboratives or Committees (For each initiative listed above, indicate if other COMSEP collaboratives or committees were involved)

Will be working with clerkship collaborative for subi curriculum

2. Summarize member engagement over the past 6 months and for the upcoming year.

2 virtual meetings throughout the year. Plan for 2-3 virtual meetings next year as well, and the in person collaborative meeting at the conference.

Update website description of your collaborative – we will also use these descriptions in annual meeting materials and outreach to attendees to get involved!

The post-clerkship collaborative is a group of pediatric educators focused on providing engaging tools and resources for medical students to benefit from during their final year of medical school as they prepare to enter residency. Our group has created many workshops, engaged in various research projects, and been awarded the annual COMSEP grant. We work on projects from curricular development and enhancement around required and elective courses, as well as innovative ideas such as the pediatric medical student liaison position (also referred to as the pediatric student chief). We have created resources around preparing students for their 4th year and for transition to residency. We welcome any and all members who are interested in learning more about our collaborative, from students to faculty and administrators!

Pre-Clerkship and Clinical Skills Collaborative

Leaders: Courtney Judd, Katie O'Donnell, Elieen Cowen, Leslie Farrell

Any Leaders rotating off: No

1. Report all major initiatives completed or underway, into the following categories:

a. Presentations (Title, Presenters, Venue such as COMSEP or PAS)

APPD Pediatric Medical Education Conference 2025: Pediatric Workforce Plenary_Updates from the Pre-Clinical Exposure Workgroup, 9.17.2025
Courtney Judd, Suzy Schmidt, Katie O'Donnell

AAMC MESL Group: Updates from the AMSPDC Pre-Clinical Exposure Working Group, 10.17.2025
Courtney Judd, Suzy Schmidt, Katie O'Donnell

AMPSC Education Committee: Updates from the Pre-Clinical Exposure Working Group, 2.9.2026
Courtney Judd, Suzy Schmidt, Katie O'Donnell

b. Projects (Goals & intended outcomes, Project team members, Timeline, Product(s) such as publication, tools, resources)

a. White Paper on Best Practices for Pediatric Content & Exposures in the Pre-Clerkship Phase

Goal: To publish a white paper based on the work of the pre-clerkship collaborative efforts

Timeline: By December 2026

Collaborating with the Clerkship Collaborative/Workforce group re: possible standardized format for sharing these recommendations

COMSEP Strategic Pillars: Educational Excellence, Scholarship, Collaboration

Anticipated Product: Publication

b. Consensus Job Description: Pediatric Discipline Director

Goal: To create a consensus job description for a Pediatric Discipline Director Role that can hopefully be adapted to multiple institutions

Timeline: By December 2026

Collaboration: Would work with COMSEP leadership/EC to ensure this description is approved/supported by COMSEP

COMSEP Strategic Pillars: Educational Excellence, Collaboration

Anticipated Product(s): Job Description that can be shared on COMSEP Website, perhaps a perspective piece on the importance of this role?

c. Delphi Study on Pediatric Curricular Priorities in the Pre-Clerkship Phase

Goal: To conduct a modified Delphi study to redefine priorities for Pediatric content in the Pre-Clerkship phase

Timeline: Currently in the planning phases, hope to complete study by December 2026 and then work towards publication

COMSEP Strategic Pillars: Educational Excellence, Scholarship, Collaboration

Anticipated Product: Publication

d. Continuing to collate and build resources to support the work above

Goal: To work to organize and enhance access to curricular and co-curricular resources to support both curricular (content, clinical skills) and co-curricular opportunities in the pre-clerkship phase

Timeline: Ongoing effort, with plans for collaborative leaders to re-assess available tools yearly as part of our collaborative work

Resources created to date (co-branded by COMSEP and AMSPDC): 1) Roadmap for Educators re: Enhancing Pediatric Content in the Pre-Clerkship Phase and 2) Pediatric Pre-Clerkship Education

COMSEP Strategic Pillar: Educational Excellence

e. Ongoing contributions to the AMSPDC Workforce Initiative efforts

Goal: To continue to contribute to the AMSPDC Workforce Initiative re: pre-clerkship pediatric content and exposure

Timeline: Specific projects as outlined above

Collaborations: AMSPDC Workforce Initiative and other subgroups in the Redesigning Education subgroup of the initiative

COMSEP Strategic Pillar: Collaboration

c. Workshops (Title, Presenters, Venue such COMSEP or PAS)

COMSEP 2025: This Little PIGgy Went Into Pediatrics: Maximizing the Effectiveness of Your Pediatric Interest Group (PIG)

Collaborated with members of multiple other collaboratives (core clerkship, faculty and professional development) to plan and run this session

COMSEP 2026 Workshop: When PIGs Fly: Revitalizing & Sustaining Your Pediatric Interest Group

Collaborated with members of multiple other collaboratives (core clerkship, faculty and professional development) to plan and run this session

d. Equity Impact Assessment (EIA) Screening (For each initiative listed above, indicate if EIA was applied and key insights from screening)

Planning to employ the EIA in the planning of the Delphi study.

e. Collaborations with other COMSEP Collaboratives or Committees (For each initiative listed above, indicate if other COMSEP collaboratives or committees were involved)

Collaborations noted in projects and workshop descriptions.

2. Summarize member engagement over the past 6 months and for the upcoming year.

In person meeting: COMSEP has been the primary location for in person meetings

Virtual meetings: No virtual meetings in the past 6 months, though have highlighted other virtual opportunities (including the APA Med Student Education SIG virtual events), we continue to be challenged re: ideal timing and engagement but look forward to rethinking this in the upcoming year – especially to move projects forward and seek feedback on resources we are developing.

Planned engagement strategies: Plan to make a plan for a COMSEP follow-up meeting to keep the work moving forward, likely in the month or two after COMSEP.

Update website description of your collaborative – we will also use these descriptions in annual meeting materials and outreach to attendees to get involved!

The goals of the Pre-Clerkship and Clinical Skills Collaborative are to discuss, develop, and share new ideas, best practices, and resources relevant to pediatric content in the pre-clerkship phase and clinical skills teaching relevant to pediatrics (with a focus on clinical skills teaching in the pre-clerkship phase). Ongoing projects include developing and sharing resources on pre-clinical pediatric education and exposures, creating and sharing a job description for a pediatric discipline director role, and embarking on a scholarly project to define priorities for pediatric curricular content in the pre-clerkship phase. We collaborate with other COMSEP collaboratives and external groups on this work and work as a group to develop workshops for national meetings and scholarly projects relevant to pre-clerkship and clinical skills.

Professional and Faculty Development Collaborative

Leaders: Jeremy Middleton, Lawrence Ma, Andrew Galligan, Susan Nofziger / **Leader rotating off:** Jeremy Middleton

1. Report all major initiatives completed or underway, into the following categories:

a. Presentations (Title, Presenters, Venue such as COMSEP or PAS)

b. Projects (Goals & intended outcomes, Project team members, Timeline, Product(s) such as publication, tools, resources)

Ongoing COMSEP Grand Rounds and recruiting additional speakers. Created separate workgroup within the collab to help with recruiting/vetting speakers.

c. Workshops (Title, Presenters, Venue such as COMSEP or PAS)

Several workshops led/submitted by members of the PFD collaborative that were accepted for the 2026 annual meeting include:

ABC of Medical Student Education: Fundamentals for New Pediatric Educators (COMSEP Preconference)

Navigating Peaks and Valleys: Strategic Negotiation for Career Growth in Medical Education

When PIGS fly: Revitalizing and Sustaining your Pediatric Interest Group

d. Equity Impact Assessment (EIA) Screening (For each initiative listed above, indicate if EIA was applied and key insights from screening)

e. Collaborations with other COMSEP Collaboratives or Committees (For each initiative listed above, indicate if other COMSEP collaboratives or committees were involved)

2. Summarize member engagement over the past 6 months and for the upcoming year.

Multiple virtual meetings to prepare workshop abstracts and additional meetings to finalize presentations for workshops that were accepted. Additional meetings for the COMSEP Grand Rounds workgroup to continue recruiting and vetting speakers.

Update website description of your collaborative – we will also use these descriptions in annual meeting materials and outreach to attendees to get involved!

Goal: The goals of the COMSEP PFDC are to enhance the professional development of COMSEP members in acquiring, refining, and disseminating effective approaches to improve medical education in their home institutions.

General Description: The PFDC exists to support the development of all COMSEP members with an emphasis on facilitating member's ability to promote and elevate medical education at their home institutions. One of the collaborative's main efforts to achieve this goal is by assisting with selecting workshops for each annual meeting. We welcome all who are interested in the development of creative activities to improve the teaching skills of medical student educators.

Activities: The activities of the PFDC include:

Facilitate professional development of COMSEP members: as they join as new members and as they develop their careers over time.

Provide resources to enhance the skills of educators

Provide resources to help advance academic careers of COMSEP members

Review and select annual meeting workshops

Organize and recruit speakers for COMSEP Grand Rounds.

Program Coordinators and Administrators Collaborative

Date prepared: 2/23/2026

Leaders: Holly Frey, Karen Webster

Leader rotating off: Karen Webster / **New Leader nomination:** Justin Sena is joining as Incoming Leader

1. Report all major initiatives completed or underway, into the following categories:

a. Presentations (Title, Presenters, Venue such as COMSEP or PAS)

The following are presentations that will be presented at the COMSEP Annual Meeting:

- Career SWOT Analysis- Presenters include Andrea young, Veronica Ramirez, Lorin Akers, Lauren Rossi, Holly Frey, Justin Sena, Debra Ohlinger, Wilhelmina Bradford.
- Advocating for yourself- Presenters include Steven Allen and Wilhelmina Bradford
- Value Proposition Statements- Presenter Karen Webster
- Resume/CV Review and improvement- presenters include Wilhelmina Bradford, Debra Hernandez, Justin Sena
- Recruitment and Pediatric Interest Group involvement- Presenter Holly Frey
- Time Management Tips- Presenters Justin Sena and Lauren Rossi

b. Projects (Goals & intended outcomes, Project team members, Timeline, Product(s) such as publication, tools, resources)

Over the next year we would like to update our coordinators handbook and have available on the website for others to use.

c. Workshops (Title, Presenters, Venue such COMSEP or PAS)

There will be an Administrator/Coordinator component at the ABC of Medical Student Education: Fundamentals for New Pediatric Educators workshop at COMSEP, presented by Holly Frey

We've got "TIME": Addressing student Moral Distress Through Trauma-Informed Medical Education, COMSEP, presented by Wilhelmina Bradford and Olivia Winant

When PIGS Fly: Revitalizing & Sustaining your Pediatric Interest Group, COMSEP, Presented by Holly Frey

2. Summarize member engagement over the past 6 months and for the upcoming year.

We had 5 virtual collaborative meetings. Roughly 80 members participated over the 5 meetings.

For the next 6 months we plan to have a meeting each month with a different theme. This gives members the opportunity to research and create presentations to present to the group.

Update website description of your collaborative – we will also use these descriptions in annual meeting materials and outreach to attendees to get involved!

Program Coordinators and Administrators are central to the success of medical student rotations, managing scheduling, compliance, communication, and daily program operations. The Program Coordinators and Administrators Collaborative (PCAC) mission is to support these professionals who oversee clerkships, electives, and other undergraduate medical education programs. We offer opportunities for professional growth, practical tools, shared problem solving, and meaningful peer connections. Our mission is to elevate and advocate for the coordinator role, empowering members with the skills and confidence needed to excel in leadership, program management, and educational support.

Research and Scholarship Collaborative

Leaders: Esther K. Chung, MD, MPH; Margaret Huntwork, MD, MEd; Marieka Helou, MD, MPH; Nathan Gollehon, MD; Katherine Donowitz, MD

Any Leaders rotating off: Yes - Esther K. Chung

1. Report all major initiatives completed or underway, into the following categories:

a. Presentations (Title, Presenters, Venue such as COMSEP or PAS)

Pediatric Pathway Incubator: Sparking Bold Ideas to Grow the Field - H. Fromme, J. Gigante, J. Lewis, A. Burns, R. Blackenburg; PAS 2026 (discussions re: this by J. Gigante at R&SC 2024 meeting)

b. Projects (Goals & intended outcomes, Project team members, Timeline, Product(s) such as publication, tools, resources)

1. 2026 meeting planning - R&SC leaders

a. 57 abstracts and reviewer comments reviewed and discussed (see Abstract Reviews 2026.xlsx)
49 accepted - 16 Works in Progress; 20 Posters; 9 Professor Rounds; 4 Platform presentations

b. Updated Professor Rounds Guide and Works in Progress Guide

2. Other work/projects: A Framework for the Clinician Educator to Teach Health Equity - R. Bockrath, H. Wang, G. Pina, N. Nagpal, M. Greenfield, L. Yemane, Chung EK., COMSEP members and APA members, submitted manuscript

c. Workshops (Title, Presenters, Venue such COMSEP or PAS)

1. Full Disclosure A.I. Helped Me Write This Title (and We Should Talk About That); A Practical Guide to the Ethical Use of A.I. in Scholarship - Yonesha Cole, MD; Seetal Mishra, MD; Gerald Miller, MD; Vallent Lee, MD, PhD; Joan Connell, MD; Kara Wong Ramsey, MD; Kanika Gupta, MD; Marieka Helou, MD, MPH; Esther K. Chung, MD, MPH; Brandon Alexander, DO; Lisa Cheng, MD; COMSEP 2026

2. IRB is NOT a Four-Letter Word: Demystifying the Process - Katherine Donowitz, MD; Alexandra Comfort, MD; Amal Khidir, MBBS; Esther K. Chung, MD, MPH; Jamie Fey, MD; Walter Dehority, MD; Andrew Wei, MD; COMSEP 2026

3. Frameworks for Advancing Health Equity in Education: From Bedside Teaching to Curriculum Development - Esther K. Chung, MD, MPH; Robyn Bockrath, MD, MEd; Nikita Nagpal, MD; Morgan Greenfield, MD; Jennifer Trainor, MD

4. Peak Performance: Craft Your Brand and Elevator Pitch to Scale to the Top in Pediatric Interviews
Melissa Baranay, MD; Robyn Bockrath, MD; Alexandra Comfort, MD; Marieka Helou, MD, MPH; Robin English, MD; Lindsay Koressel, MD, MEd; Rebecca Tenney-Soeiro, MD; Chris Peltier, MD; Andrea Triplett, MD; Andrew Wai, MD; Joseph Gigante, MD; Ovini Rodrigo, MD; Alanna Higgins Joyce, MD, MPH, MS; COMSEP 2026

5. The Climb to Clarity: Making Sense of Theory and Theoretical Frameworks to Elevate Your Scholarship - Robyn Bockrath, MD; Deanna Chieco, MD, EdM; Terry Kind, MD, MPH; Nikita Nagpal, MD; Erin Pete Devon, MD; Jean Petershack, MD; Rebecca Tenney-Soeiro, MD; Jennifer Trainor, MD; Kim Tran Lopez, DO; Morgan Greenfield, MD

d. Equity Impact Assessment (EIA) Screening (For each initiative listed above, indicate if EIA was applied and key insights from screening)

Thank you for this prompt.

1. We are excited to highlight a publication, written by members of the R&SC that includes health equity assessment tools:

Bockrath R, Osman C, Trainor J, Wang HC, Phatak UP, Richards D, Keeley M, Chung EK. Scholarship assess

2. Summarize member engagement over the past 6 months and for the upcoming year.

1. we had 9 meetings in the past 6 months as collaborative leaders including abstract view team calls and R&SC leadership planning and strategy meetings
2. Esther was co-chair for the annual meeting planning committee, which met 6 times in the past 6 months
3. we hosted a summer meeting to encourage project/workshop follow-up and discussions.
4. we hosted an abstract writing meeting for the collaborative in the fall, but this was poorly attended even though it was posted in the discussion board and the newsletter
5. we have improved our processes so that any COMSEP member can volunteer to be considered as a Works in Progress and Professor Rounds preceptor
6. improved our processes so that any COMSEP member can volunteer to be considered as an abstract reviewer.

For 2026-27,

- a. we will aim for quarterly meetings for the collaborative as a whole. We will continue to plan and strategize in preparation for the 2027 annual meeting
- b. we will consider using the discussion board more; though we find the newsletter is read more often.
- c. we are using the "File" section of the Discussion Board, which is more accessible than the share drive with Degnon
- d. we will share and encourage use of the EIA, starting with the 2026 COMSEP meeting. We have also added this to our collaborative Discussion Board Files.

Update website description of your collaborative – we will also use these descriptions in annual meeting materials and outreach to attendees to get involved!

Goal: The goal of the COMSEP R&SC is to promote and facilitate educational research and scholarship in our organization and equip members to engage in high-quality research and scholarship.

General Description: This collaborative is a home for members who are active in research and educational scholarship or who are interested in improving their skills in these areas. Members of the R&SC have a wide range of experience, which allows for mentorship and opportunities for scholarly work.

Activities:

- Co-lead the annual meeting planning committee.
 - Contribute to the annual meeting by selecting and organizing research and innovations abstracts for the platform, Professor Rounds, Works in Progress, and poster sessions
 - Provide and distribute feedback to authors who submit abstracts for consideration.
 - Provide a forum to discuss ongoing and future research projects and research- and scholarship-related workshops.
 - Propose and submit at least one workshop the annual meeting.
 - Foster collaboration among COMSEP members to produce scholarly work by encouraging and facilitating multi-institutional research projects, systematic reviews, and workshops presented at COMSEP and other meetings.
 - Collaborate with other national organizations, such as the GEA, APA, AAMC, PAS and ACE, in promoting high quality educational scholarship.
 - Welcome suggestions, questions, and ideas from all COMSEP members.
-

Technology Collaborative

Leaders: Stephanie Berger, Vallent Lee, Lisa Cheng / **Any Leaders rotating off:** Yes- Stephanie Berger

1. Report all major initiatives completed or underway, into the following categories:

a. Presentations (Title, Presenters, Venue such as COMSEP or PAS)

b. Projects (Goals & intended outcomes, Project team members, Timeline, Product(s) such as publication, tools, resources)

Quarterly Contributions to COMSEP Journal Club - each quarter, a member of the tech collab submitted a journal club review for COMSEP Journal Club.

c. Workshops (Title, Presenters, Venue such COMSEP or PAS)

d. Equity Impact Assessment (EIA) Screening (For each initiative listed above, indicate if EIA was applied and key insights from screening)

e. Collaborations with other COMSEP Collaboratives or Committees (For each initiative listed above, indicate if other COMSEP collaboratives or committees were involved)

2. Summarize member engagement over the past 6 months and for the upcoming year.

Monthly leadership meeting with Tech collab co-leaders

Quarterly meetings with tech collab membership.

Meeting frequency and timing TBD based on Tech collab discussions at annual meeting.

Update website description of your collaborative – we will also use these descriptions in annual meeting materials and outreach to attendees to get involved!

Tech collab is for COMSEP members that want to learn about how to incorporate technology in their teaching AND for those who want to SHARE how they incorporate technology in their teaching. Given how fast technology changes, what was "fire" last year, may be "chopped" this year! We welcome all regardless of your where you are on the technology spectrum!

Wellness Collaborative

Leaders: Megan Rashid, Latasha Bogues, Deborah Rana

Any Leaders rotating off: Yes - Megan Rashid / **New Leader nomination:** Lesley Gardiner approved by EC

1. Report all major initiatives completed or underway, into the following categories:

a. Presentations (Title, Presenters, Venue such as COMSEP or PAS)

See below under workshops

b. Projects (Goals & intended outcomes, Project team members, Timeline, Product(s) such as publication, tools, resources)

At COMSEP 2025 meeting we presented Mindfulness Moments and staffed the Wellness Room, offered workshops, including contributing wellness to the ABC workshop.

We also offered a wellness component to the 1/26/26 PIGPEN presentation entitled "Navigating Match Season Together!" Wellness portion participants: Megan Rashid, Nisha Divakaruni, Latasha Bogues.

c. Workshops (Title, Presenters, Venue such COMSEP or PAS)

COMSEP 2026 – Megan Rashid is presenting in The ABC'S of Medical Student Education Fundamentals for New Pediatric Educators (discussing Wellness and Pathway to Promotion)

COMSEP 2026 – From Surviving to Flourishing: Building Positive Emotion Engagement Relationships Meaning and Accomplishment in the Clinical Learning Environment Uchechi Oddiri, MD; Erin McMaster, MD; Latasha Bogues, MD; Shani Kamberi; Ben Lee, MD; Regina Macatangay, MD. Collaboration with Core Clerkship.

COMSEP 2026 workshop - Values Based Career Planning: Reaching Your Highest Peak in Medical Education. Members: Megan Rashid, Lesley Gardiner, Meghan Treitz, Sherilyn Smith. Others in workshop Amy Grover, MD; Emma Greenberg; Brendan King; Jean Petershack, MD; Margie Rodgers; Jennifer Soep, MD

2. Summarize member engagement over the past 6 months and for the upcoming year.

We had meetings, as a whole and as smaller groups, to discuss workshops to submit for the annual meeting.

Collaborative leaders have recently discussed meeting more often, potentially quarterly or every other month. We are going to ask for preferences during the annual meeting.

We will continue to host the Wellness room at the annual meeting. This coming year we plan to float a few engagement ideas: Buzz contributions from our collaborative with Wellness Tips, possible book club, possible webinar. We would like to design questions for the annual survey to build scholarship from our collaborative.

We may want to partner with another collaborative to develop projects with a theme.

Update website description of your collaborative – we will also use these descriptions in annual meeting materials and outreach to attendees to get involved!

Mission: The Wellness Collaborative will model best practices and provide professional development to promote a culture of wellness and belonging for medical students, faculty, and staff. The Collaborative will pursue opportunities to support the activities of other Collaboratives, as wellness is a theme that intersects with all our activities as educators.

Some recent areas of focus include:

1. Submitting workshops with a wellness theme for COMSEP meetings

2. Providing wellness activities during the annual COMSEP meeting
3. Providing Wellness Tips to the COMSEP community through Wellness Discussion threads on the community Board or contributions to the weekly Buzz
4. Promoting wellness by supporting peers, patients, and students in distressing environments and times
5. Developing and promoting perseverance, resilience, and grit
6. Combatting moral distress, moral injury and psychologically unsafe environments

We welcome input, ideas, and opportunities for collaboration! If you are interested in topics related to wellness, please contact us and consider joining the collaborative.
