The **COMSEP 2026 Annual Meeting** will be held on **March 25-28, 2026, in Vancouver, BC Canada** and will include a Platform session, as well as Professor Rounds, Works-in-Progress, and Research and Innovation poster sessions. All sessions provide COMSEP members with the opportunity to share original research, teaching interventions, assessment tools, and innovative programs; and offer opportunities for feedback, collaboration, and advancement of scholarly work. We are thrilled to offer a spectrum of scholarships, ranging from works in progress to finished work. Please note that all submissions need to be relevant to pediatric medical student education to be considered for this meeting. The abstract review criteria differ for research and innovation abstracts and are included in the links below.

Abstracts are limited to **450 words**. You may also upload a single PDF of a graphic or chart with a finished size NOT TO EXCEED 3.25 inches (8 cm) in width and 3.25 inches (8cm) in height.

New - **Use of AI Disclosure Statement**
COMSEP allows for AI to be used as a tool while preparing the abstract, but authors must disclose the AI tools used. All authors are responsible for the accuracy of AI-generated content.

At the time of submission, authors must select the appropriate category -- works-in-progress, innovation, or research -- for their abstract. The highest scoring abstracts will be eligible for the Platform oral and Professor Rounds poster presentations. If accepted, all other abstracts will be eligible for the general or works-in-progress poster sessions. Accepted abstracts, other than those presented as Platform oral presentations, will be responsible for submitting a poster electronically in advance of the meeting. Abstract and presentation format descriptions are below. Please note, data unavailable at the time of submission will only be considered for the works-in-progress category.

Research abstracts ([rubric here](#))

In general, traditional research abstracts should measure and report outcomes beyond participants' reactions and self-reported measures. They should demonstrate the impact of an educational intervention and include changes in observed behaviors of participants as a result of the intervention (refer to Kirkpatrick Model). Qualitative, quantitative (hypothesis testing) or mixed methods research approaches may be used and should be clearly articulated. The inclusion of conceptual/theoretical frameworks is encouraged. Authors are encouraged to consider the inclusion and impact of their research on diverse communities and how their work relates to health equity.

Research abstracts should be formatted with the following headers:
- Title
- Background
- Objectives
- Methods
- Results
- Discussion
- References

Innovation abstracts ([rubric here](#))

Projects related to teaching activities, curricular interventions, learner assessment, advising and mentoring, and program evaluation whose outcomes are limited to participant self-reported outcomes or program feasibility belong in this category. The innovations described should represent a new approach or the application of an established method/tool in a novel setting or context (e.g., projects that utilize established methods/tools in a novel setting/context with no new insights gained would not be considered innovative). Pilot projects, projects that are part of a larger but not yet published research project, projects from one program, and projects with early/short term outcomes are appropriate for this category. Authors are encouraged to consider the inclusion and impact of their research on diverse communities and how their work relates to health equity.

Innovations abstracts should be formatted with the following headers:
- Title
- Need for innovation/background
- Objectives/Purpose
- Instructional methods/materials used
- Educational outcomes
- Discussion: Innovation's strengths and areas for improvement, feasibility of maintaining the program, ability to transfer to/replicate in other institutions
- References

Works-in-Progress

For those just beginning a project or midway through a project and could benefit from help with design, measured outcomes or other features, abstracts may be submitted as Works-in-Progress. Authors of accepted works in this category will be expected to create a poster and will get one-on-one feedback from a content/methodologic expert and peers on how to move the study forward and/or improve it during a designated Works-in-Progress session.

The deadline for abstract submission is 10/8/2025. *You should receive a decision by early December.*

All submissions will undergo peer-review. A team of trained reviewers from COMSEP will use standard scoring rubric for all abstracts. Degnon will directly notify all primary authors of acceptance and the assigned presentation format and session. Individual feedback will be provided to the primary author for all submissions, regardless of whether the abstract is accepted.

We encourage all submitters to review Glassick's Criteria and the original and new Kirkpatrick models. Some other resources for our COMSEP members include the COMSEP Research Bytes YouTube channel here.

Finally, the Research and Scholarship Collaborative co-leaders are happy to answer your questions regarding your study. This is a great opportunity to share your educational research and innovative work with your colleagues and present at a national meeting. Please reach out to us at info@comsep.org if you have any questions regarding your abstract and its submission.

We look forward to seeing your work!