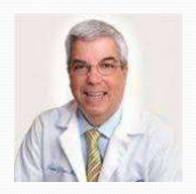
AMSPDC Workforce Initiative Updates

COMSEP April 2025

Thank you!



Bob Vinci Co-Chair



Laura Degnon
Co-Chair
AMSPDC Workforce Initiative



Melissa Gillooly Project Director

The Match Data for Pediatrics

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
#	196	199	204	211	220	222	222	235	248	<mark>251</mark>	<mark>250</mark>
Programs											
Programs unfilled	7	8	13	23	29	24	17	28	30	<mark>67</mark>	<mark>46</mark>
# positions	2668	2689	2738	2768	2847	2864	2901	2942	2986	<mark>3078</mark>	<mark>3135</mark>
Matched Total	2654	2675	2693	2711	2778	2812	2860	2861	2900	<mark>2827</mark>	<mark>2988</mark>
Positions Unfilled	14	14	45	57	69	52	41	81	86	<mark>251</mark>	<mark>147</mark>

SOURCE: https://www.nrmp.org/match-data/2024/02/results-and-data-specialties-matching-service-2025-appointment-year/

AMSPDC Pediatrics Workforce Initiative led by Bob Vinci and Laura Degnon

The AMSPDC Pediatrics Workforce Initiative was created in 2020 with the goal to increase the number and diversity of high-quality students who enter training in categorical Pediatrics, Medicine-Pediatric, and Combined Pediatric Subspecialty training programs, as well as improve the supply and distribution of pediatric subspecialists with the goal of meeting the health and wellness needs of the wide diversity of US children, adolescents, and young adults.

Prior Work in Redesigning Education 2020-2024

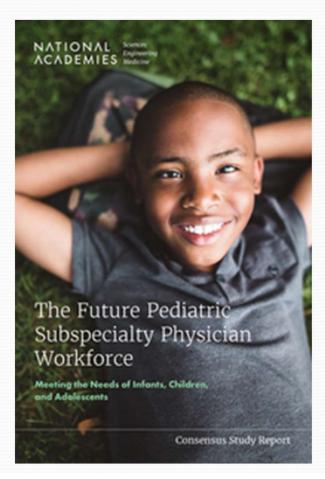
- Built and strengthened UIM pathways
- Advocated for earlier subspecialty exposure in new ACGME requirements
- Improved physician scientist mentoring
- Enhanced the recruitment processes for residency and fellowship





NASEM Reports Reinforced Direction and Provided New Ideas

Key NASEM Studies on Child Health





FORTHCOMING 2025

NASEM: Strategies to Enhance Pediatric Health Research Funded by NIH

Examine pediatric research supported by NIH. Review current NIH pediatric research portfolio and structure. The committee will make recommendations focused on improving NIH's overall support of child health research.

2023 NASEM Future Pediatric Subspeciality Workforce

The NASEM Subspecialty Workforce Committee established four key goals, supported by 13 recommendations, which shape the AMSPDC Pediatric Workforce Initiative's structure, goals and actions. The NASEM goals are:

- 1. Promote collaboration and the effective use of services between pediatric primary care clinicians and subspecialty physicians.
- 2. Reduce financial and payment disincentives to subspecialty careers.
- 3. Enhance education, training, recruitment and retention.
- 4. Support the pediatric physician-scientist pathway.



Strategically Align Workgroups with NASEM Report

<u>Workgroup</u> <u>Leader</u>

Economic Strategy Mary Leonard MD MSCE

Redesign Education Becky Blankenburg MD MPH

Physician Scientist Sallie Permar MD PhD

Practice Collaboration Ann Reed MD

Public Awareness Campaign

















National Academy of Distinguished Educators in Pediatrics (NADEP)



Parents on ABP **Family** Leadership **Committee (FLC)**

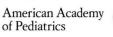


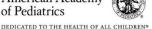
APPD Chief Resident Exec Comm















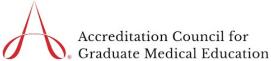
















Goal: Enhance the education, training, recruitment and retention in order to attract diverse, high-quality trainees into Pediatrics and Pediatric subspecialities

- Early Exposure to Pediatrics (Elementary School PostBac)
- 2. UME Exposure and Innovative Training
- 3. Residency Subspecialty Exposure and Innovative Training
- 4. Flexible Subspecialty Training Pathways
- 5. Faculty Development



Joseph Gigante and Chair Keith Mather

1. Early Exposure to Pediatrics (Elementary School – PostBac)

- Develop and distribute toolkit for mentoring pathways-Tatiana Ndjatou
- Develop and distribute toolkit for UIM mentoring pathways-Jamie
 Sutherall
- Branding and marketing: Develop "Choose Peds" Campaign-Lynn Batten



April Buchanan and Chair Mike Donnelly

2. UME Exposure and Innovative Training

- Develop best practices for UME Pre-clinical Exposure-Katie O'Donnell,
 Courtney Judd, Suzie Schmidt
- Develop best practices for Clerkship Exposure-Erin McMaster, Lolita Alkureishi, Jess Tomaszewski
- Advocate for more pediatric content in medical-April Buchanan, other
 Medical Education Senior Leaders (MESL)
- Explore how to increase pediatric exposure in osteopathic schools-Anna Suessman
- Include medical students in national organizations-Gary Beck Dallaghan



Stacy Laurent, Joanna Lewis, and Chair TBD

3. Residency Subspecialty Exposure and Innovative Training

- Develop and distribute toolkit for Individualized Curriculum, subspecialty curriculum, and visiting subspecialty electives
- Program development on how to improve autonomy and rigor in training
- Improve residency and fellowship advising for all applicants (e.g., MD, DO, and IMG)
- Improve transitions into residency and fellowship for IMGs (e.g., financial considerations, visas, etc)



Jill Fussell and Chair TBD

4. Flexible Subspecialty Training Pathways

 Develop and implement competency-based, time-variable pediatric subspecialty training pilot



Hilary Haftel and Chair TBD

5. Faculty Development

 Develop a community of practice and professional development for community preceptors teaching students, residents, and fellows and support community preceptors with CME, MOC 2, MOC 4





APPD Medical Education Conference September 2024 Think Tank to Redesign Undergraduate Medical Education Exposure to Pediatrics

- 300 Medical Educators Across Continuum and Learners
- Brainstormed about
 - Pediatric Interest Groups
 - Mentoring Programs
 - MS1-MS2 Summer Research Experience in Pediatrics
 - Pediatric Preclinical Exposure
 - MS4 Chief Medical Students
 - Job Description for Pediatric UME Director
- Developing a consensus paper
- Developing a MedEdPortal toolkit





