



COMSEP Collaborative Updates

April 2025

Assessment and Evaluation Collaborative

Leaders: Jennifer Thompson, Stacey Rose, Theresa Scott

Major projects include:

- Annual meeting 2025 workshop
 - AI on the Fast Track: Driving Assessment Innovation in Pediatrics, with Technology Collaborative
- Research project
 - Pass-Fail Grading in the Pediatric Clerkship: A Qualitative Study Exploring Perspectives of Faculty, Residents and Medical Students
- Assessing Professionalism projects
 - COMSEP Monthly Feature in Pediatrics published 7/18/24 PROFESSIONAL: A Practical and Equitable Approach to Assessing Professionalism
 - APPD Pediatric Medical Education Conference Enhanced Learning Session Presentation 9/20/24 PROFESSIONAL: A Practical and Equitable Approach to Assessing Professionalism
 - NEGEA Webinar Presentation 12/17/24: Assessing Student Professionalism on Clerkships: Pitfalls & Potential for Growth
- Mapping Assessments to COMSEP Curriculum
 - We are continuing to collect assessments to link to COMSEP curriculum elements, with Core Clerkship Collaborative
- OSCE Repository planning
 - We are considering options to share OSCEs

Career Advising Collaborative (CAC)

Leaders: Elizabeth Conser, Erin Pete Devon, Maya Neeley

We presented a workshop on signaling/geographic preferencing aimed at best advising practices at the APPD fall meeting and just presented that same material at our COMSEP 2025 meeting.

We are hopeful to create a virtual seminar aimed at students from diverse backgrounds to explore how students may use the virtual interview to assess a program's commitment to inclusion.

Core Clerkship Collaborative

Leaders: Jessica Tomaszewski, Lolita Alkureishi, Erin McMaster

-We have been meeting regularly to discuss the role of the Clerkship in the current Pediatric Workforce challenges to identify best practices to support our learners as potential future pediatricians and educators as current ones.

-We have helped develop the COMSEP Curriculum Mapping Tool to identify resources for educators to use the COMSEP Curriculum to its full potential.

-We have at least one workshop presented at the COMSEP 2025 meeting, addressing Interprofessional Education.

-We will be working to edit the C3 cases.

Professional and Faculty Development Collaborative

Leaders: Jeremy Middleton, Lawrence Ma

The collaborative was involved in the Annual conference workshop abstract review.

Kris Gibson lead the Psychological Safety pre-conference workshop at the COMSEP 2025 Meeting, plus we were involved in 2 additional workshops at the meeting.

Our collaborative is helping to get the COMSEP quarterly medical education grand rounds going. We are working on getting survey information from members in terms of topics they want to hear about and recruiting additional speakers for the next grand rounds.

Post-Clerkship Collaborative

Leaders: Adil Solaiman, Lori Singleton, Melanie Rudnick

Major projects include:

- 4th year student chief: student engagement, recruitment, academic medicine as a career
- Engaging students during 4th year
- 4th year director literature review and update
- Collaborative meeting, workshop preparation, student chief project-webinar

Pre-clerkship and Clinical Skills Collaborative

Leaders: Courtney Judd, Katie O'Donnell, Suzy Schmidt

Major projects include:

- PAS workshop at the 2025 Annual Meeting, in collaboration with the (PFD) Collaborative – workshop on re-energizing Pediatric Interest Groups to promote recruitment into pediatrics.
- COMSEP Workforce Initiative, Redesign Education focus – leading the Preclinical Workgroup within this initiative; regular meetings with the larger task force leadership; Developed a 1-page roadmap for educators regarding pediatrics in the pre-clerkship phase; Working on a white paper to discuss
- Working on a manuscript using data obtained from the pre-clerkship questions from the 2024 COMSEP Annual Survey to provide a needs assessment about pre-clerkship pediatric content across institutions and needs/barriers that our members have/face as they try to include pediatric content within the pre-clerkship curriculum.
- Position Description for Pediatric Pre-clerkship Discipline Director (modeled after M4 Program Director Position Description).
- Updating online pre-clerkship resources on the COMSEP website: Pre-clerkship curriculum resources; Video repository for pediatric physical exam skills; Working with Clerkship Collaborative to gain insights into creating a searchable, user-friendly version of the recommended COMSEP pre-clerkship curriculum
- Expanding recruitment efforts to continue to attract students to the field of Pediatrics: Highlighting the variety of experiences and opportunities available within Pediatrics; Pediatric Interest Groups/Advisors – sharing best practices, including sharing topics and speakers across schools/organizations (such as APA Medical Student Education SIG); creating a repository of how Pediatric Interest Groups work across Canadian and American medical schools.

Plan to work with the Clerkship Collaborative on how to implement a searchable function to our online resources, including the Pre-clerkship Curriculum; We will be working across collaboratives on the COMSEP Workforce Initiative projects.

Future:

- We would advocate for COMSEP to continue to maintain a substantial and consistent presence at the APPD Pediatric Medical Education Conference and consider ways that we can highlight COMSEP work being presented there; Potentially using the WHOVA app to create a space that links all COMSEP-associated work for users/attendees to easily search for our involvement?
- Creating a repository of American and Canadian UME institutions that have Pediatric Interest Groups, including a brief synopsis of their logistics - student-run vs. faculty-run, funding sources, which class years participate, 4th Year Pediatric Chief involvement (if any), etc.

Program Coordinators and Administrators Collaborative

Leaders: Karen Webster, Steven Allen, Olivia Winant, Wilhelmina Bradford

- A small group of administrators worked with the leadership team from the Wellness Collaborative to create an 8-week wellness program geared towards administrative staff called Mindful Moments. It was part of a larger QI project to create wellness training and development for our administrative partners. Presented as a Works in Progress poster at the annual meeting.
- We will be combining our Interest Groups into one larger Professional Growth and Development Team with a focus on skills development through mini workshops and peer-to-peer sessions during our quarterly sessions. This new structure is helping us capitalize on our interest groups past efforts, accomplishments and our vision for our collaborative. It should also lead to more leadership opportunities within our group.
- Created programming for the annual meeting -topics include how coordinators can help promote Pediatrics as a career, a Professional development bootcamp and the use of ChatGPT and AI in the medical student education coordination.
- We revised our Collaborative name and mission statement to encompass and reflect the variety of roles we have as coordinators

Research & Scholarship Collaborative

Leaders: Esther Chung, Margee Huntwork, Marieka Helou, Nathan Gollehon, Helen Wang

The collaborative was involved in the Annual conference poster/platform abstract review.

Research projects on a variety of topics: Pediatrics workforce, Burnout in Medical Educators, Sense of Belonging, Advocating for students who are neurodiverse, Incorporation of a Health Equity Lens with Conference Abstract Scoring, Creating a practical guide for incorporating health equity into medical education

Workshops presented at COMSEP conference this year!

Turbocharge the Next Lap of Your Career with Effective Mentorship; Climb Every Mountain: Navigating the Academic Career Path for Medical Educators; Buckle Up: How to Overcome Obstacles and Detours on the Path to Publication; Life in the Fast Lane: How to Approach Scholarship as an Everyday Activity, Supporting the Neuroatypical Student in the clinical years: from clerkships to career advising

Technology Collaborative

Leaders: Aleisha Nabower, Stephanie Berger, Vallent Lee

- Tech journal club review - quarterly + 1 extra, going well
- Presented 2 Workshops- 1 AI in assessment in collaboration with assessment collab & Full Throttle teaching (tech showcase)
- Plan to discuss doing a tech grand rounds

Wellness Collaborative

Leaders: Megan Rashid, Latasha Bogues, Deborah Rana

Presented workshops for COMSEP 2025 on sustaining Pathways programs during these unprecedented times; Toxic Positivity with the Program Coordinators & Administrators Collaborative. Plus a Work in Progress poster presented.

-We continue work with Mindful Moments with the Program Coordinators & Administrators Collaborative. The 8-week curriculum is composed of weekly interactive sessions. We plan to offer the program again.

-We continue to be involved with The ABC'S of Medical Student Education Fundamentals for New Pediatric Educators pre-conference workshop. This includes multiple collaboratives.
