

COMSEP Workshops

Assignment of Topics by Abbreviated Workshop Title

2006-2014 COMSEP Meetings

Administration of Clerkship

2006

- Using a web-based Tutorial to Train Clerkship Evaluators
- ED-2 Meeting the Standard

2007

- Defining the Role of Coordinator

2008

- Addressing the New LCME Standard for Service-Learning
- Delivering the Clerkship at Multiple Sites
- Integrating Student and Resident Community Experiences
- Tune Up your Clerkship

2009

- Panning for Gold - A Sharing of Best Teaching Practices

2010

- Medical Student Documentation
- Professionalism – Role of Clerkship Coordinator
- Coordinating with CLIPP

2011

- LCME learning Environment (Professionalism) Standard
- Administration of CLIPP

2012

- ABC's of Medical Student Education: Fundamentals for Pediatric Educators
- CLIPP Not just the Facts Ma'am
- Clerkship Administrators Using Thematic Analysis for Quality Improvement
- Facilitating an Effective and Meaningful Orientation

2013

- ABC's of Medical Student Education: Fundamentals for Pediatric Educators
- Boot Scootin Boogie Collaboration

2014

- ABC's of Medical Student Education: Fundamentals for Pediatric Educators
- Clerkship Administrator Certification
- Come to Camp! COMSEP Administrators' Mentor Program
- Enhancing the Clerkship Orientation Experience
- Rise and Shine: Welcome to your Pediatrics Clerkship
- Too Busy, Too Bored, Too Burnt Out: Practical Theory Based Tools to Win Back Unmotivated Learner
- Finding Your Flow with Aquifer

Assessment of Students

2006

- Script Concordance Test

2007

- How to Succeed at Failing
- Reflective Practice

2008

- What is Professionalism?
- Self-Assessment
- Self-Assessment with CLIPP

2009

- How to Work Effectively with the Learner in Difficulty
- How to Make Brief Structured Observation work for You

- Self-Assessment
- A Practical Approach to Assessing and Teaching
- 2010
 - Guide to Assessment of Professionalism
 - Remediating Professionalism
 - Creating Effective Plans for Struggling Students – Deliberate Practice
 - Effective Evaluation Systems – Coordinators as the Solution
 - Assessment of Medical Student Professionalism
 - Fostering Professionalism – Context and Dialogue
- 2011
 - Problem Learner: SOAP
 - Evaluation 101: Significant Learning Experiences
- 2012
 - Instilling Forms in your Forms: Improving the Quality of the Clerkship Evaluation Forms you Complete and Receive
 - Medical Student Peer Assessment: Should I be using this in my Clerkship?
 - To Share or Not to Share? The Role of Forward Feeding in Evaluation of Students
- 2013
 - Mapping Professionalism Milestones
 - A Workshop on How to Help Learners Self-Assess and Self-Direct
 - Emotional Intelligence Assessment and Development in Students and Residents
 - Standardized Narratives as an Alternative to Rating Scales
 - Meaningful Learner Assessment Methods
 - Creating an OSCE
 - Performance Based
 - Competency Based (Xs 2)
 - Using Simulation to Assess Procedural Competence
- 2014
 - Perfect Practice Makes Perfect: Utilizing Deliberate Practice to Improve Knowledge and Skill Acquisition
 - D.R.E.A.M.ing About Validity in Educational Assessment
 - Using Learning Curves for Formative Assessment of Deliberate Practice
 - Working with the Problem Learner: A Professional Collaboration
 - Developing Pediatric Entrustable Professional Activities (EPAs) for Graduating Medical Students
 - Need to Directly Observe Your Trainees? Train the Trainers Workshop Gives You the Tools
 - Developing and Evaluating Medical Student Notes in the Era of the HER
 - Direct Observation and Clinical Assessment: A Critical Step in Moving Towards Competency
 - Did Learning Occur? Incorporating Assessment into Small Group Learning Sessions
 - Preparing for Success – From UME to GME to Practice
 - Your Assessment is Only as Good as Your Validity Evidence
 - Assessment and Evaluation and Feedback, Oh My!

Curriculum

- 2006
 - Intro to CLIPP
 - Teaching Humanism
 - Promoting Professionalism
 - What should I be doing now? – Helping Students Discover the Answer
 - Enhancing Pediatric Education with Parent Partners
 - EBM
- 2007
 - Building a Communication Skills Curriculum
 - Team-Based Learning
 - EBM

2008

- Cultural Competency Skill Development (pre-conference)
- Communication Skills Curriculum
- Healthcare for the Disabled
- Case-Based Materials for Training in Cross-Cultural Communication

2009

- CLIPP
- Integrating Service Learning Experiences
- Integrating Reflective Practice into the Clerkship
- How to Develop a Successful Curriculum using Professionalism as an Example
- Case Based Approach to Teaching and Evaluating EBM
- Improving Competence in Managing Cultural Linguistic Barriers
- Competence: A Developmental Task
- Rekindling Humanism in Medical Education

2010

- ILP Program for Students
- Strategies and Tools to Teach Medical Home
- Medical; Education in Age of EHR
- Practical Strategies for Promoting Professionalism

2011

- Interprofessional Education
- Curriculum in Culturally Effective Care

2012

- TBL 101: An Introduction to Team Based Learning
- Preparing Today's Medical Students to be the Interns of Tomorrow: Beginning to Teach Handoffs in the Clerkship

2013

- Curricular Tools for Teaching Effective Use of Electronic Communication
- Making Interprofessional Simulation Work- Team Training
- Quality Improvement
- Reflective Practice
- Global Health
- Individualized Medical Education

2014

- Developing Advocacy Curricula for Social Determinants of Health in Pediatrics

Faculty Development

2006

- Residents Observing Students

2007

- Residents as Teachers

2008

- Faculty Development at Distant Sites

2009

- Faculty Development across the Educational Continuum

2010

- Designing a Standard Setting Workshop

2011 – None

2012

- Bite Sized Morsels: Effective, Efficient Faculty Development
- Facilitating Clinical Reasoning – A Workshop and Faculty Development Tool

2013

- Faculty Development: Time For New Tricks for the Old Dog
- Making Learning Fun For All: Working With Learners
- Teaching Different Levels of Learners in Busy Clinical Settings
- Structuring Case-Based Learning Sessions to a Continuum of Learners

- Team Based Learning
- Assessment and Affiliates
- Milestone Rater Training and giving Feedback using SCOS
- 2014
 - Stop Lecturing Me! Teaching Faculty Development in Active Learning Strategies

Miscellaneous

- 2006 – None
- 2007
 - Generational Issues
- 2008 – None
- 2009
 - Generational Differences and Beyond: Are we there yet?
- 2010 – None
- 2011 – None
- 2012
 - Using Reflective Writing in Medical Education
 - Temperament: Improving Relationships with Medical Educators and Students
 - Teaching the Art of Observation: Learning to Look
 - Death and Dying – How Well are our Students Prepared to Cope?
 - Staying Whole in Medicine
- 2013
 - Quality Improvement Across the Learner Continuum
 - Recognizing, Fostering and Practicing Humanism Among Faculty and Trainees
 - Preparing for an LCME Site Visit

Pre/Post Clerkship Education

- 2006 – None
- 2007
 - Transition to Clerkship Course
- 2008
 - Pre-Clerkship Education in Pediatrics
- 2009
 - Designing a Pediatric Medical Student Scholars Program
 - Building a 4th Year Curriculum for Transition to Internship
- 2010 – None
- 2011 – None
- 2013
 - Y4 Bootcamp
- 2014
 - Using Key Features to Examine Students' Readiness for Internship

Professional Development

- 2006
 - See One, Do One, Lead One: Developing Educational Leadership
 - The Clerkship Director at Mid-Career
- 2007
 - Negotiating Conflicting Demands
 - Negotiation Skills
- 2008
 - Better Communication
 - Educational Portfolios
 - Conflict Resolution
 - Leadership
- 2009
 - Leading the Way: Developing Ideas and Tools for Successful Leadership

- Deliberate Practice in Medical Education
- 2010
 - Leadership in Medical Education
 - Planning Your Career
 - Understanding Ethical Dilemmas
- 2011
 - Strategic Plan
 - Academic Entrepreneurship
- 2012
 - Today a Clerkship Director, Tomorrow? – Mindful Path to Academic Advancement
 - Mindfulness Matters: Using your Educators Portfolio to Advance in the Academic Promotion Process
- 2013
 - Mentoring: Mentee's Role in Sustaining the Relationship
- 2014
 - Setting Up Your Educational Team for Success: Developing Strategic Readiness
 - Setting Yourself Up for Success: Strategic Leadership Development
 - From Pediatrics Department to Dean's Office: Developing Leaders in Medical Education
 - PEDS LEADS
 - Get Promoted! Academic Advancement for Educators
 - Mentor for a Day, A Year, A Lifetime: How to Build and Customize Your Skills as a Mentor

Scholarship

- 2006
 - Opportunities for Collaborative Research Using CLIPP
 - Designing Effective Surveys
- 2007
 - The Scholarship of Teaching
- 2008
 - Successful Grant Writing (pre-conference)
 - The Scholarship of Application: When Service is Scholarship
 - Qualitative Data Analysis
- 2009
 - Turning ADLs into Scholarship
 - Disseminating your Work: Creating High Quality Submissions for MedEdPORTAL
 - Introduction to Educational Scholarship: From Ideas to Scholarship
- 2010
 - Writing Abstracts
 - Survey Design
- 2011
 - Disseminating Scholarship
 - Scholarship: Vision for Future
 - Validating Assessment Tools
- 2012
 - Grant Writing: the Big Picture, the Details, the COMSEP Small Grant Program and Beyond
 - Just What do I Want to Study? Writing Qualitative Research Questions and Planning Initial Research Design
 - Analyze how? Understanding what Statistics to choose for your Medical Education Research
- 2013
 - Practical Approaches to Engaging Trainees in Research
 - Designing Surveys to Effectively Measure Outcomes in Educational Programs
 - Idea to Analysis to Dissemination
 - Clinical Reasoning Assessment Tool Validation
- 2014
 - Achieving Excellence: Reviewing, Writing and Editing Abstracts
 - Write It Up! Tips for Getting Published in Medical Education

Student Advising and Mentorship

2006

- Navigating the Match

2007 – None

2008

- How to Write LOR

2009

- The Match Game: Insights on Effective Advising
- Navigating a Successful Mentoring Relationship

2010 – None

2011 – None

2013

- How To Compose and Review Letters of Recommendation
- Promoting Online Social Media Professionalism

2014

- The Match Game: Advising Students to Reach Their Peak
- Pedsmonster.com: Successful Strategies for Guiding Students through the Pediatric Residency Application

Teaching Skills

2006

- Workshop on Workshops
- Beyond Feedback: Coaching Elite Learners
- Feedback

2007

- Feedback
- Learning Styles

2008

- One Minute Preceptor
- Feedback

2009

- Beyond PowerPoint: Designing an Effective Talk
- Small Group Teaching

2010

- Extreme Makeover – Lecture Edition
- Teaching Learners How to Think, Feel and Reflect
- Learning Styles in Action
- Teaching and Learning Clinical Reasoning
- Mastering Workshops and Retreats

2011

- Debriefing Simulation Exercises
- Deliberate Practice and Master Coaching
- Teaching and Assessing Oral Presentation Skills
- Thinking about Thinking: Promote Clinical Reasoning

2012

- Reflecting on Reflections: Using Feedback to Stimulate Reflective Capacity
- Giving a Feedback Sandwich with a Slice of the Competencies
- Do as I Do: Being Mindful of Role Modeling in Medical Education
- Remediating the Difficult Learner
- How to be a Super Model: Utilizing Role Modeling to Become an Exemplary Educator
- Teaching Learners the Secrets of Expert Thinking: How to Sharpen Intuition and Refine Metacognition
- Mindful Toggling: Intuition, Analytical Reasoning, Educational Strategies, Tapping Minds full Clinical Reasoning Potential
- Stop Lecturing Me – How to Use Interactive Teaching Techniques

2013

- Using Oral Case Presentations to teach and Assess Clinical Reasoning Skills
- The Difficult Learner: Prevention, Diagnosis, and Treatment Options
- Using Milestones to Direct Individualized learning
- Stop Lecturing Me: interactive Teaching
- Standardized Learner (OSTE)
- I-Pass Handoffs
- Communication Skills (Role Play and Simulation)

2014

- Filling Your Toolbox: Skills for Excellent Workshops and Retreats
- Stop Lecturing Me: How to Use Interactive Teaching Techniques
- Questioning as an Effective Teaching Tool?
- Learning Styles in Action: Connecting with All of Your Students
- Just Use the “F” Word: How to Give Effective Feedback
- Simulation: How to Fit Your Changing Needs
- S.O.A.P.: A Familiar Format to Clean Up Feedback
- Doing a Flip to Make the Learning Stick
- Putting the SPARCs Back into Your Teaching

Technology in Education

2006

- The Electronic Based Curriculum
- Simulator-Based Team Training
- Using Video to Simulate Real-Life Encounters

2007 – None

2008 – None

2009

- Practical Use of Simulation to Address the COMSEP Curriculum
- Innovative Strategies to Energize Learners
- Audience Response System Use
- Designing Pediatric Simulation Scenarios
- Transforming your Web-Based Curriculum Manager
- Electronic Professionalism

2010

- Professionalism and On-line Social Networking
- Social Networking Websites and Medical Education

2011

- Simulation – Future of Medical Education
- Keeping Up With Technology
- Tools of Trade: Environmental Stewardship

2012

- Intellectual Property in the Digital Age
- The use of Simulation Based Training to Diagnose Learner Needs and Target Instruction

2013

- Facilitating Medical Education Using Wikis
- Interactive Teaching In Medical Education (Use of Social Media and Mobile Devices)
- Technology in Teaching: Tools to engage The Millennial Learner
- The Tablet Computer Across the Pediatric Continuum
- Moodle: Discover Open Source Course Management Software for Medical Education

2014

- Bringing Live Lectures to the Living Room!
- Caring for the Real Patient: Improving Patient-Centered Use of Technology (IPACT)