

COMSEP 2012 Annual Meeting
*Draft Program of Events

Wednesday, March 21

- 8:30 AM - 5:00 PM Registration
9:00 AM - 5:00 PM PUPDOC General Session
6:00 PM - 8:00 PM Educational Research Grants Review Committee Meeting and Dinner

Thursday, March 22

- 7:00 AM - 5:00 PM Registration
7:30 AM - 12:00 PM Executive Committee Meeting
12:00 PM - 1:00 PM Task Force Leaders Meeting and Luncheon
8:00 AM - 5:00 PM Regular Pre-Conference Workshops (*note varying times*)
1:00 - 5:00 **PC1:** *The ABCs of Medical Student Education: Fundamentals for Pediatric Educators*
1:00 - 5:00 **PC2:** *Using Reflective Writing in Medical Education*
1:00 - 5:00 **PC3:** *Grant Writing: The Big Picture, the Details, the COMSEP Small Grant Program and Beyond*
1:00 - 5:00 **PC4:** *Today a Clerkship Director, Tomorrow?: The Mindful Path of Academic Advancement*
8:00 - 1:00 **PC5:** *Clerkship Administrator Certification*
1:00 PM - 5:00 PM Clerkship Coordinators General Session
5:15 PM - 6:45 PM General Session and Presidential Address
7:00 PM - 8:00 PM Welcome Reception for New Members

Friday, March 23

- 7:00 AM - 5:00 PM Registration
7:00 AM - 8:00 AM Continental Breakfast
8:00 AM - 10:00 AM General Session and Miller/Sarkin Lectureship
10:15 AM - 12:15 PM Task Force Meetings
Curriculum
Evaluation
Faculty Development
Learning Technology
Research and Scholarship
12:30 PM - 1:30 PM Networking Luncheon
1:45 PM - 3:45 PM Workshops (*Assignment in registration packet. Please do not change without prior notice.*)
A1: *Reflecting on Reflections: Using Feedback to Stimulate Reflective Capacity in Your Learners*
A2: *Instilling Form in Your Forms: Improving the Quality of the Clerkship Evaluation Forms You Complete and Receive*
A3: *Bite-Sized Morsels: Effective, Efficient Faculty Development*
A4: *Giving a Feedback Sandwich with a Slice of the Competencies*
A5: *Do as I Do: Being Mindful of Role Modeling in Medical Education*
A6: *TBL 101: An Introduction to Team-Based Learning*
A7: *Medical Student Peer Assessment: Should I be Using This in My Clerkship?*
A8: *Just What Do I Want To Study? Writing Qualitative Research Questions and Planning Initial Research Design*
A9: *Temperament: Improving Relationships with Medical Educators and Students*
4:15 PM - 5:45 PM Miller-Sarkin Fun Run/Walk
6:30 PM - 8:00 PM Poster Session and Reception

Saturday, March 24

- 7:00 AM - 5:00 PM **Registration**
- 7:00 AM - 8:30 AM **Executive Committee Meeting and Breakfast**
- 7:30 AM - 8:30 AM **Continental Breakfast**
- 8:30 AM - 10:00 AM **Workshops** *(Assignment in registration packet. Please do not change without prior notice.)*
- B1:** *Death and Dying--How Well are Our Students Prepared to Cope?*
 - B2:** *How to be a Super Model: Utilizing Role Modeling to Become an Exemplary Educator*
 - B3:** *To Share or Not to Share? The Role of Forward Feeding in Evaluation of Students*
 - B4:** *Remediating the Difficult Learner*
 - B5:** *CLIPP: Not Just the Facts, Maam*
 - B6:** *Mindfulness Matters: Using Your Educator's Portfolio to Advance in the Academic Promotion Process*
 - B7:** *Preparing Today's Medical Students to be the Interns of Tomorrow: Beginning to Teach Handoffs in the Clerkship*
 - B8:** *Teaching the Art of Observation: Learning to Look*
 - B9:** *Clerkship Administrators Using Thematic Analysis for Quality Improvement*
- 10:00 AM - 10:30 AM **Break**
- 10:30 AM - 12:00 PM **Workshops** *(Assignment in registration packet. Please do not change without prior notice.)*
- C1:** *Analyze How? Understanding What Statistics to Choose for Your Medical Education Research*
 - C2:** *The Use of Simulation-Based Training to Diagnose Learner Needs and Target Instruction*
 - C3:** *Facilitating Clinical Reasoning - A Workshop and Faculty Development Tool*
 - C4:** *Stop Lecturing Me- How to Use Interactive Teaching Techniques*
 - C5:** *Mindful Toggling: Intuition, Analytical Reasoning, and Educational Strategies for Tapping the Mind's Full Clinical Reasoning Potential*
 - C6:** *Staying Whole in Medicine*
 - C7:** *Intellectual Property in the Digital Age*
 - C8:** *Teaching Learners the Secrets of Expert Thinking: How to Sharpen Intuition and Refine Metacognition*
 - C9:** *Facilitating an Effective and Meaningful Orientation*
- 12:15 PM - 2:00 PM **Research Presentations and Boxed Lunch**
- 2:15 PM - 3:45 PM **Task Force Meetings**
- Curriculum
 - Evaluation
 - Faculty Development
 - Learning Technology
 - Research and Scholarship
- 3:45 PM - 4:30 PM **General Session Wrap-Up**
- 4:45 PM - 5:15 PM **Clerkship Administrators Wrap-Up**
- 4:45 PM - 5:45 PM **New Clerkship Directors Wrap-Up**
- 6:30 PM - 10:00 PM **COMSEP 20th Birthday Party and Dinner at the Children's Museum of Indianapolis**

Continuing Medical Education Credit Required Information:

JOINTLY SPONSORED BY

Vanderbilt University School of Medicine, Department of Pediatrics and COMSEP

ACCREDITATION

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of Vanderbilt School of Medicine and COMSEP. Vanderbilt School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

CREDIT

Vanderbilt School of Medicine designates this live activity for a maximum of 18.50 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

MEETING FACULTY LIST

<u>Name</u>	<u>Institution</u>	<u>Role</u>
Joseph Gigante	Vanderbilt University	Course Director
Mitch Harris	Indiana University	Planner
Jerold Woodhead	Iowa University	Planner
Michael Barone	Johns Hopkins University	Planner
Jennifer Christner	University of Michigan	Planner
Steve Tinguely	University of North Dakota	Planner

TARGET AUDIENCE

Members of the Council on Medical Student Education in Pediatrics and other interested in pediatric education, including pediatrics course/clerkship directors, Department Chairs or Vice-Chairs for Education, Residency Program Directors, medical educators with an interest in pediatrics and clerkship coordinators.

COURSE OBJECTIVES

After participating in this CME activity, participants should be able to describe and discuss how to:

- a. select educational methods to meet the student learning needs
- b. design an effective local curriculum for the pediatric clerkship
- c. refine personal teaching skills and those of other faculty
- d. assess and provide feedback to medical students
- e. design goals and methods for faculty development
- f. select workshops relevant to educational goals
- g. refine skills in reflective assessment